

Effective Interventions: Findings from CDC Compendium & Connecticut CPG's Literature Review

| ADULTS OVER FIFTY | | | | | | |
|---|---|---|-----------------------------|----------------|-----------------------|-------------------------------|
| Intervention Category & Intervention Examples | Target Risk Behavior | Article Information | Cognitive Models & Theories | Research Based | In the CDC Compendium | In the Current 2002-2004 Plan |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Increase HIV/AIDS and safer sex knowledge. | Rose, <u>Effect on an AIDS Education Program for Older Adults</u> , 1996. | HBM | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Increase HIV/AIDS knowledge and comfort level sharing information with peers. | Dill, <u>AIDS Education for Older Adults</u> , 1996. | Model not Identified | Yes | No | Yes |
| HETEROSEXUAL ADULTS | | | | | | |
| Category: INDIVIDUAL LEVEL Example: Motivational Interviewing | Evaluate the effectiveness of single-session, skill based sexual risk reduction intervention for women that is delivered in a one-on-one format modeled after motivational interviewing techniques. | Belcher, <u>A randomized trial of a brief HIV risk reduction counseling intervention for women</u> , 1998. | IMB | Yes | No | Yes |
| Category: INDIVIDUAL LEVEL Example: Counseling and Testing | Project RESPECT. Compared Enhanced and Brief Interactive Counseling interventions with respect to reducing high-risk behavior and preventing new STDs. | Kamb, <u>Efficacy of risk-reduction counseling to prevent human immunodeficiency virus and sexually transmitted diseases: A randomized controlled trial</u> , 1998. | TRA | Yes | Yes | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Small group intervention to increase consistent condom use and HIV infection prevention. | DiClemente, <u>A randomized controlled trial of an HIV sexual risk-reduction intervention for young African-American women</u> , 1995. | Model not identified | Yes | Yes | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | A motivation-based intervention for economically disadvantaged urban women to reduce their HIV risky behavior. | Carey, <u>Enhancing motivation to reduce the risk of HIV infection for economically disadvantaged urban women</u> , 1997. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example Multiple Session Workshop | "light" (Living in Good Health Together). Small group intervention to decrease unprotected sexual intercourse and increase condom use. | National Institute of Mental Health, <u>The NIMH Multisite HIV Prevention Trial Group</u> , 1998. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Small group intervention for heterosexually active African-American men designed to reduce HIV sexual risk behavior. | Kalichman, <u>Effectiveness of a video-based motivational skills-building HIV risk-reduction invention for inner-city African-American men</u> , 1999. | Model not Identified | Yes | No | Yes |

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| HETEROSEXUAL ADULTS | | | | | | |
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| Intervention Category & Intervention Examples | Target Risk Behavior | Article Information | Cognitive Models & Theories | Research Based | In the CDC Compendium | In the Current 2002-2004 Plan |
| <p>Category: GROUP LEVEL</p> <p>Example: Single Session Workshop</p> | <p>Video Opportunities for Innovative Condom Education and safer sex (VOICES/VOCES). Single-session, video-based HIV/STD prevention program designed to encourage condom use and improve condom negotiation skills in order to reduce sexually transmitted disease.</p> | <p>O'Donnell, <u>Reductions in STD infections subsequent to an STD clinic visit: Using video-based patient education to supplement provider interactions.</u> 1998.</p> | TRA | Yes | Yes | Yes |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Media Campaign</p> | <p>Real AIDS Prevention Project (RAPP). Community level intervention designed to reduce risk for HIV and unintended pregnancy among women in high-risk communities by increasing condom use with main and non-main partners.</p> | <p>Lauby, <u>A community-level prevention intervention for inner city women: Results of the Women and Infants Demonstration Project.</u> 2000.</p> | TM | Yes | Yes | Yes |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Social Marketing Campaign</p> | <p>AIDS Community Demonstration Project, community level HIV intervention to increase condom use with main and non-main partners and/or to increase disinfection of injection equipment.</p> | <p>CDC, <u>Community-level HIV intervention in five cities: Final outcome data from the CDC AIDS Community Demonstration Projects.</u> 1999.</p> | TM | Yes | Yes | Yes |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Natural Opinion Leader</p> | <p>Community-level intervention designed to help low-income women in housing developments make behavior changes that reduce their risk for HIV infection.</p> | <p>Sikkema, <u>Outcomes of a randomized community level HIV prevention intervention for women living in 18 low-income housing developments.</u> 2000.</p> | Model not Identified | Yes | No | Yes |
| HIV POSITIVE | | | | | | |
| <p>Category INDIVIDUAL LEVEL</p> <p>Example: Couples Counseling</p> | <p>Couples counseling for serodiscordant couples to prevent the transmission of HIV to the HIV-negative partner.</p> | <p>Padian et al., <u>Prevention of heterosexual transmission of human immunodeficiency virus through couples counseling.</u> 1993.</p> | Model not Identified | Yes | No | Yes |
| <p>Category: INDIVIDUAL & GROUP LEVEL</p> <p>Example: Case Management and Multiple Session and Workshops</p> | <p>Adolescent early intervention program that links HIV positive youth with health care services and support.</p> | <p>Remafedi, <u>The University of Minnesota Youth and AIDS Projects' Adolescent Early Intervention Program.</u> 1998</p> | Model not Identified | Yes | No | Yes |

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| <p>Category INDIVIDUAL & GROUP LEVEL</p> <p>Example: One to One Peer Counseling and Support Group.</p> | Intervention for women that included support group and one to one groups contacts with peer advocates tailored to clients needs. | <p>Fogarty et al., <u>Long-term effectiveness of a peer-based intervention to promote condom and contraceptive use among HIV-positive and at-risk women</u>, 2001.</p> <p>Gielen et al., <u>Promoting condom use with main partners</u>, 2001</p> | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | 5-session group intervention focused on strategies for practicing safer sexual behavior. | Kalichman et al., <u>Effectiveness of an intervention to reduce HIV transmission risks in HIV-positive people</u> , 2001. | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | Weekend group workshop that focused on building communication skills (assertive communication skills, listening skills, and conflict resolution skills). Providers from a variety of disciplines implemented the intervention. | Parsons et al., <u>Maintenance of safer sexual behaviors: Evaluation of a theory-based intervention for HIV seropositive men with hemophilia and their female partners</u> , 2000. | Model not Identified | Yes | No | Yes |
| INJECTION DRUG USERS | | | | | | |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | 6-session intervention that focused on personal susceptibility, situation analysis, and skills building. Goal was to decrease drug- and sex-related risk behaviors. | McCusker et al., <u>Evaluation of short-term effectiveness</u> , 1992. | BRP, HBM, TRA | Yes | Yes | Yes |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Community wide Event/ Outreach</p> | Community PROMISE (Peers Reaching Out Modeling Intervention Strategies). A community level intervention to promote consistent HIV prevention | CDC AIDS Community Demonstration Projects Research Group, <u>Community level HIV interventions in 5 cities: Final outcome data from the CDC AIDS Community Demonstration Projects</u> , 1999. | TM | Yes | Yes | Yes |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Policy Intervention</p> | Syringe Purchasing Laws | Groseclose, <u>Impact of increased legal access to needles and syringes on practices of injecting-drug users and police officers – Connecticut, 1992-1993, 1995</u> . | Model not Identified | Yes | No | Yes |

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| INJECTION DRUG USERS | | | | | | |
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| Intervention Category & Intervention Examples | Target Risk Behavior | Article Information | Cognitive Models & Theories | Research Based | In the CDC Compendium | In the Current 2002-2004 Plan |
| Category: COMMUNITY LEVEL Example: Social Marketing | AIDS Community Demonstration Project, community level HIV intervention to increase condom use with main and non-main partners and/or to increase disinfection of injection equipment | CDC AIDS Community Demonstration Projects Research Group, <u>Community-level HIV intervention in five cities: Final outcome data from the CDC AIDS Community Demonstration Projects, 1999.</u> | TM | Yes | Yes | Yes |
| Category: COMMUNITY LEVEL Example: Structural Intervention | A meta-analysis of eight studies investigating the effect of methadone maintenance interventions on reducing HIV risk behaviors among heroin-dependent participants suggested the efficacy of such programs. | Marsch, <u>The efficacy of methadone maintenance interventions in reducing illicit opiate use, HIR risk behavior and criminality: a meta-analysis, 1998.</u> | Model not Identified | Yes | No | Yes |
| Category: COMMUNITY LEVEL Example: Structural Intervention | Storefront NEP targeting young IDUs under 24. | Kipke, <u>HIV prevention for adolescent IDUs at a storefront needle exchange program in Hollywood, CA, 1998.</u> | Model not Identified | Yes | No | Yes |
| Category: COMMUNITY LEVEL Example: Structural Intervention | Intervention consisted of syringe exchange programs (SEPs) in four cities (New Haven, San Francisco, Chicago, and Baltimore). Purpose of SEPs was to reduce sharing and reuse of syringes by injection drug users. SEP participation was associated with decreases in syringe reuse by drug injectors and increases in once-only use. Findings support role of SEPs in reducing transmission of syringe-borne infections such as HIV and hepatitis. | Heimer, R. et al, <u>Syringe use and reuse: Effects of Syringe Exchange Programs in Four Cities, 1998.</u> | Model not Identified | Yes | No | Yes |
| Category: COMMUNITY LEVEL Example: Structural Intervention | Intervention consisted of syringe exchange program (SEP) in New Haven, CT. Focused on reducing sharing of syringes by injection drug users by exchanging clean syringes for used ones. | Heimer, R., Kaplan, E.H., Khoshnood, K., et al. <u>Needle Exchange Decreases the Prevalence of HIV-1 proviral DNA in returned Syringes in New Haven, Connecticut, 1993</u> | Model not Identified | Yes | No | Yes |
| Category: COMMUNITY LEVEL Example: Outreach | Outreach program to IDUs in four poor, predominantly African-American neighborhoods. | Sander, <u>Outreach program to IDUs in four poor, predominantly African-American neighborhoods, 1998.</u> | Model not Identified | Yes | No | Yes |

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| Injection Drug Users | | | | | | |
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| Intervention Category & Examples Intervention | Target Risk Behavior | Article Information | Cognitive Models & Theories | Research Based | In the CDC Compendium | In the Current 2002-2004 Plan |
| Category: COMMUNITY LEVEL Example: Outreach | Outreach program to clients at a drug abuse treatment clinic. Goal was to increase condom use. | Calsyn et al., Risk reduction in sexual behavior: A condom giveaway program in a drug abuse treatment clinic 1992 | Model not Identified | Yes | No | Yes |
| MEN WHO HAVE SEX WITH MEN (MSM) | | | | | | |
| Category: GROUP LEVEL Example: Multiple Session Workshop | African-American Men's Health Study. Small culturally-appropriate group intervention to reduce HIV risk behavior among African American gay and bisexual men. Involved AIDS risk education, cognitive-behavioral self-management training, assertion training, and attempts to develop self-identity and social support. | Peterson, <u>Evaluation of an HIV risk reduction intervention among African-American homosexual and bisexual men</u> , 1996. | ARRM | Yes | No | Yes |
| Category: GROUP LEVEL Example: Single Session Workshop | Culturally-specific small group intervention to reduce HIV risk behavior among Asian and Pacific Islander gay and bisexual men. Included development of positive self-identity and social support, safer sex education, and eroticizing and negotiating safer sex. | Choi, <u>The efficacy of brief group counseling in HIV risk reduction among homosexual Asian and Pacific Islander men</u> , 1996. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Single Session Workshop | Small group intervention to reduce HIV risk behavior among an ethnically diverse group of gay and bisexual men. | Kelly, <u>Outcomes of a randomized intervention trial to promote HIV risk reduction behavior change maintenance in an ethnically-diverse cohort of gay and bisexual men</u> , 1996. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Single Session Workshop | Relapse prevention workshop where participants examined high-risk situations, rationalizations for unsafe sex, barriers to safer sex, and beliefs concerning risk. Workshop involved social support mobilization, confidence building, and commitments to safer sex. | Miller, <u>Assisting gay men to maintain safer sex: An evaluation of an AIDS service organization's safer sex maintenance program</u> , 1995. | Model not Identified | Yes | No | Yes |
| Category: INDIVIDUAL LEVEL Example: Counseling and Testing | Counseling and testing in STD and other clinics. | Wolitski, <u>The effects of HIV counseling and testing on risk-related practices and help-seeking behavior</u> , 1997. | Model not Identified | Yes | No | Yes |

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| Men Who Have Sex with Men (MSM) | | | | | | |
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| Category: COMMUNITY LEVEL Example: Social Marketing | Mpowerment Project. Community-level peer-based HIV intervention designed to reduce the frequency of unprotected anal intercourse among young gay/bisexual men, ages 18 to 29, by mobilizing young gay men to support each other about safer sex and to build a stronger, healthier young gay men's community. Included outreach, small groups, and a publicity campaign | Kegeles, <u>The Mpowerment project: A community-level HIV prevention intervention for young gay men</u> , 1996 | Model not Identified | Yes | Yes | Yes |
| Category: COMMUNITY LEVEL Example: Social Marketing | AIDS Community Demonstration Project, community-level HIV intervention to increase condom use with main and non-main partners and/or to increase disinfection of injection equipment. | CDC AIDS Community Demonstration Projects Research Group, <u>Community-level HIV intervention in five cities: Final outcome data from the CDC AIDS Community Demonstration Projects</u> , 1999 | TRM | Yes | Yes | Yes |
| Category: COMMUNITY LEVEL Example: Natural Opinion Leader | Popular Opinion Leader (POL). Community-level HIV prevention intervention in gay bars designed to reduce the frequency of unprotected anal intercourse among gay and bisexual men. Popular men were recruited to promote benefits of behavior change to peers, and HIV educational materials were placed in bars. | Kelly, <u>Community AIDS/HIV risk reduction: The effects of endorsements by popular people in three cities</u> , 1996 Kelly, <u>Randomized, controlled, community-level HIV-prevention intervention for sexual-risk behavior among homosexual men in U.S. cities</u> , 1997. | Model not Identified. | Yes | Yes | Yes |
| PEOPLE WHO ARE INCARCERATED | | | | | | |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Intervention provided skills building and social support to incarcerated women with drug abuse issues. | El-Bassel et al., <u>Preventing HIV/AIDS in drug-abusing incarcerated women through skills building and social support enhancement</u> , 1995. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Center for Health Programs Division works with prison staff and inmates to provide comprehensive HIV, hepatitis, and STD prevention and education at two California state prisons. | Flanigan, <u>A prison release program for HIV-positive women: Linking them to health services and community follow-up</u> , 1996. | Model not Identified | Yes | No | Yes |

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| <p>Category: INDIVIDUAL LEVEL</p> <p>Example: Single Session Workshop Counseling and testing</p> | <p>Men at a large state prison in California can take part in a comprehensive intervention program that includes: HIV-positive inmate peer education, pre-HIV test counseling, health promotion for HIV-positive inmates, pre-release educational booster session, discharge planning, and community follow-up. The success of this program involves ongoing support and input from inmates, guards, correctional officers, prison counselors, educators, administrators, and the prison medical</p> | <p>Zack, <u>HIV education for prisoners</u>, 1995</p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> | |
| <p>Category: PCM</p> <p>Example: Single Session Workshop Counseling and testing</p> | <p>At the only prison facility in the state of Rhode Island, a comprehensive program addresses prisoners' needs while incarcerated as well as after their release.</p> | <p>Puisis, <u>Update on public health in correctional facilities</u>, 1998</p> | <p>Model not identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> | |
| YOUTH | | | | | | | |
| Intervention Category & Examples | Intervention | Target Risk Behavior | Article Information | Cognitive Models & Theories | Research Based | In the CDC Compendium | In the Current 2002-2004 Plan |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | <p>Becoming A Responsible Teen (BART). Small group intervention to reduce adolescents' risk for HIV infection. 246 African American adolescents were randomly assigned to an educational program</p> | <p>St. Lawrence, <u>Cognitive-behavioral intervention to reduce African-American adolescents' risk for HIV infection</u>, 1995.</p> | <p>SLT & IMB</p> | <p>Yes</p> | <p>Yes</p> | <p>Yes</p> | |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | <p>Focus on Kids. Peer network decision-making intervention to increase condom use among sexually active youth. Involves interpersonal skills training.</p> | <p>Stanton et al., <u>A randomized controlled effectiveness trial of an AIDS prevention program for low-income African-American youths</u>, 1996.</p> | <p>PMT</p> | <p>Yes</p> | <p>Yes</p> | <p>Yes</p> | |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | <p>Group intervention in residential centers. Focused on increasing interpersonal skills and HIV risk reduction technical skills.</p> | <p>Slonim-Nevo, The long-term impact of AIDS-preventive interventions for delinquent and abused adolescents, 1996.</p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> | |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | <p>A peer-led STD/HIV intervention for students in a dropout prevention program in Dade County, FL. Trained peer counselor/educators led school-wide activities and classroom sessions covering STD/HIV information, community health resources, communication and negotiation skills.</p> | <p>O'Hara, <u>A Peer-Led AIDS Prevention Program for Students in an Alternative School</u>, 1996</p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> | |
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| Category: GROUP LEVEL Example: Multiple Session Workshop | To build knowledge, develop and practice social and specific prevention skills and foster new peer group norms for preventive communication and behavior in the context of Native American health belief and values. | Baldwin, <u>Developing Culturally Sensitive HIV/AIDS and Substance Abuse Prevention Curricula for Native American Youth</u> , 1996. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Street Smart. Small group intervention to reduce HIV-related sexual and drug-related risk behaviors among runaway youths. Focused on interpersonal and personal skills. | Rotheram-Borus, <u>Reductions in HIV risk among Runaway youths</u> , 1997 | SLT | Yes | Yes | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Reduce risk of contracting HIV/AIDS and other STDs among heterosexual active adolescents. Focused on increasing interpersonal skills. | Gillmore, <u>Effects of a Skill-based Intervention to Encourage Condom Use among High Risk Heterosexually Active Adolescents</u> , 1997. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Delay the onset of intercourse and increase condom use. Intervention focused on risk enhancement, increasing interpersonal skills, and strengthening technical skills. | Kirby, <u>An Impact Evaluation of Project SNAPP: an AIDS and Pregnancy Prevention Middle School Program</u> , 1997. | Model not Identified | Yes | No | Yes |
| Youth | | | | | | |
| Intervention Category & Examples Intervention | Target Risk Behavior | Article Information | Cognitive Models & Theories | Research Based | In the CDC Compendium | In the Current 2002-2004 Plan |
| Category: GROUP LEVEL Example: Multiple Session Workshop | Intervention to address social cognitive erceptions and skills in condom use, egotiation, and problem solving. Also /orked on increasing self-esteem. | Rotheram-Borus, <u>A Brief HIV tervention for Adolescents id Young Adults</u> , 1998 | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | To increase the students knowledge of HIV/STD transmission | CAPS Projects, <u>HIV Prevention Evaluation Initiative: YMCA of the Mid-Peninsula AIDS Prevention Program</u> , 1998. | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | To link HIV positive youth with care. | Remafedi, <u>The University of Minnesota Youth and AIDS Projects' Adolescent Early Intervention Program</u> , 1998 | Model not Identified | Yes | No | Yes |
| Category: GROUP LEVEL Example: Multiple Session Workshop | To reduce AIDS risk taking behaviors among runaway/homeless street youth aged 16-22 in San Francisco. | CAPS Projects, <u>HIV Prevention Evaluation Initiative: Evaluation of the Larkin Street Youth Center's Project Light Program</u> , 1998. | Model not Identified | Yes | No | Yes |
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| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | To reduce the number of students who engage in unprotected sexual intercourse. | Markham, <u>Impact of HIV-Positive Speakers in a Multicomponent, School-based HIV/STD Prevention Program for Inner-City Adolescents, 2000.</u> | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | 15-session skills-based intervention taught by teachers in school to increase HIV knowledge, perceived vulnerability to HIV, normative support for safer behavior, condom use, and skills for managing risky situations. | Main et al., <u>Preventing HIV infection among adolescents, 1994.</u> | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshop</p> | To gather information about: 1) characteristics of the Latino immigrant students who join peer education program as it relates to their knowledge of HIV/AIDS, attitudes and behaviors, immigration issues, beliefs about gender roles and sexuality, self-esteem and assertiveness, and ability to access resources and 2) impact of peer education program on students who participate in terms of the issues mentioned above. | CAPS Projects, <u>HIV Prevention Evaluation Initiative: Huckleberry Youth Programs Latino Health Education</u> | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshops</p> | HIV transmission behaviors and health practices for HIV-infected youths were examined over a period of 15 months after they received a prevention intervention. | Rotheram-Borus, <u>Efficacy of a Prevention Intervention for Youths Living with HIV, 2001</u> | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Multiple Session Workshops</p> | Peer-led and teacher-led intervention to reduce HIV risk behavior among high school students. Offered in school with focus on perceived vulnerability, social support, interpersonal skills, and technical skills. | Fisher, et al., <u>Theoretically grounded school-based interventions change HIV risk behavior in inner city minority youth</u> , in press. | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Single Session</p> | Reduce risk of HIV by consistent and correct use of condoms. | Sellers, <u>Does the Promotion and Distribution of Condoms Increase Teen Sexual Activity? Evidence from an HIV Prevention Program for Latino Youth, 1994.</u> | Model not Identified | Yes | No | Yes |
| <p>Category: GROUP LEVEL</p> <p>Example: Single Session</p> | Culturally sensitive group level intervention to reduce HIV risk behaviors and increase condom use. | Jemmott, <u>Reducing HIV risk-associated sexual behavior among African American adolescents: Testing the generality of intervention effects, 1999.</u> | Model not Identified | Yes | No | Yes |

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| <p>Category: COMMUNITY LEVEL</p> <p>Example: Outreach</p> | <p>Investigated an HIV prevention program for homeless young adult injection drug users that combined secondary syringe program with community-level activities</p> | <p>Sears, <u>Investigation of a Secondary Syringe Exchange Program for Homeless Young Adult IDUs in San Francisco, CA, USA, 2001.</u></p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Outreach Single Session Workshop</p> | <p>Project VIDA incorporates empowerment and self-care themes into peer-facilitated street/community outreach and group interventions. They act on the belief that it is impossible to separate HIV risks from other cultural, environmental, interpersonal, and intrapsychic stressors that Latina youths face; and that coping skills can help manage the perplexities of these challenges.</p> | <p>Harper, <u>Improving community-based HIV prevention for young Latina women, 1999.</u></p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Social Marketing</p> | <p>AIDS Community Demonstration Project, community-level HIV intervention to increase condom use with main and non-main partners and/or to increase disinfection of injection equipment.</p> | <p>CDC AIDS Community Demonstration Projects Research Group, <u>Community-level HIV intervention in five cities: Final outcome data from the CDC AIDS Community Demonstration Projects, 1999.</u></p> | <p>TRM</p> | <p>Yes</p> | <p>Yes</p> | <p>Yes</p> |
| <p>Category: COMMUNITY LEVEL</p> <p>Example: Social Marketing</p> | <p>Prevention Marketing Initiative (PMI) Local Demonstration Project. Multimodal social marketing intervention to reduce sexual transmission of HIV infection among adolescents.</p> | <p>Kennedy, <u>The effect of tailoring a model HIV prevention program for local adolescent target audiences, 2000.</u></p> <p>Kennedy et al., <u>Increasing condom use among adolescents with coalition-based social marketing, 2000.</u></p> | <p>SLT, TRA, TPB</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> |
| <p>Category: INDIVIDUAL LEVEL</p> <p>Example: Outreach</p> | <p>To link youth with care after being diagnosed HIV-positive.</p> | <p>Remafedi, <u>Linking HIV-Seropositive Youth with Health Care: Evaluation of an Intervention, 2001.</u></p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> |
| <p>Category: INDIVIDUAL LEVEL</p> <p>Example: Outreach Counseling and Testing Case Management</p> | <p>Seattle YouthCare program aimed at serving runaway, homeless, sexual minority and other youth on the margins.</p> | <p>Tenner, <u>Seattle YouthCare's Prevention, Intervention, and Education Program: A Model of Care for HIV-Positive, Homeless and at-Risk Youth, 1998.</u></p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> |

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| <p>Category: MULTIPLE LEVELS</p> <p>Examples: Counseling & Testing Multiple Session workshops One on One Peer Counseling Capacity Building</p> | <p>It offers free confidential oral HIV testing, weekly community forums, peer counseling, drug adherence support groups, free condom distribution and a comprehensive youth and HIV resource library.</p> | <p>Weinstein, <u>Taking it to the streets: HIV testing, treatment information and outreach in a Los Angeles neighborhood coffee house</u>, 1998.</p> | <p>Model not Identified</p> | <p>Yes</p> | <p>No</p> | <p>Yes</p> |
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